

# Rebecca Bove

---

## Education

Illinois State University  
**Bachelor of Science in Psychology** Normal, IL  
**Master of Science in Developmental Psychology** May 2019  
**Thesis: *Understanding Teacher-Child and Peer Interactions During a 12-Week Preschool Art Program*** May 2021

## Awards, Honors, & Scholarships

**Developmental Training Grant** Fall 2021-Spring 2023  
Indiana University-Bloomington  
**Laura Berk Teaching Fellowship** Fall 2019-Spring 2021  
Illinois State University  
**Dean's List** 2017-2019  
Illinois State University

## Research Experience

Indiana University Department of Psychological and Brain Sciences  
**Graduate Research Assistant** Present  
**Dr. Karin James**

- Conducted experiments that investigated different areas of development in young children
- Analyzed data collected using SPSS to interpret data and test hypotheses
- Trained new research assistants on research procedures

Illinois State University Department of Psychology  
**Graduate Research Assistant** Fall 2019-Spring 2021  
**Dr. Alycia Hund**

- Conducted experiments that investigated language ability in young children
- Analyzed data collected using SPSS to interpret data and test hypotheses
- Trained new research assistants on research procedures

Illinois Art Station  
**Developmental Research Assistant** Fall 2019-Spring 2021  
**Dr. Julie Campbell**

- Conducted experiments that measured social-emotional development in children
- Looked at relations between handiness and a visual art program
- Trained new research assistants on research procedures

Illinois State University Department of Psychology  
**Undergraduate Research Assistant** Spring 2017-Spring 2019  
**Dr. Alycia Hund**

- Conducted experiments that investigated cognitive flexibility in children
- Analyzed data collected using SPSS to interpret data and test hypotheses

## Conference Presentations

**Bove, R.,** Rodriguez-Harris, D., Shott, K., Fry, E., Stevens, M., & Hund, A. M. (2018, April). *Does cognitive flexibility training improve reading comprehension for elementary students?*. Poster presented at the Illinois State University Research Symposium, Normal, IL.

Hund, A. M., & **Bove, R.** (2019, October). *Which aspects of cognitive flexibility are related to reading comprehension?*. Poster presented at the annual conference of the Cognitive Development Society, Louisville, KY.

**Bove, R.**, Dubre-Schloz, A., Fairweather, L., Heap, C., Maydew, M., Monla, A., Okamura, K., Pierson, M. Wiemer, K., & Hund, A. M. (2020, April). *Children's understand of ordinal, spatial, alphabet, and color labels in a spatial search task*. Poster presented at the annual conference of the Midwestern Psychological Association, Chicago, IL.

**Bove, R.**, Lozada, J., Garcia T., Pierson M., Warwick, A., Rothman J., Okrasinski, L., & Diaz J. (2020, April). *The development of cardinal, ordinal, and spatial language in young children*. Poster presented at the Illinois State University Research Symposium, Normal, IL.

Hund, A. M., Kannass, K., **Bove, R.**, Fairweather, L., Maydew, M., & Monla, A. (2021, April). *Young children's understanding of ordinal, spatial, and color labels*. Poster presented at the annual conference of the Society for Research in Child Development, virtually.

Hemming, P., **Bove, R.**, Campbell, J., & Nelson, E. (2021, April). *The effects of emotion-based art instruction on social-emotional development in preschoolers*. Poster presented at the annual conference of the Society for Research in Child Development, virtually.

## Publications

Hund, A. M., **Bove, R.**, M., & Van Beuning, N. (2023). Cognitive flexibility explains unique variance in reading comprehension for elementary students. *Cognitive Development*, 67, 101358.

Hund, A. M., Kannass, K., **Bove, R.**, Fairweather L., Maydew, M., & Monla, A. (2021). Young children's understanding of ordinal and spatial labels. *Cognitive Development*, 58, 101041.

## Teaching Experience

Indiana University-Bloomington Department of Psychological and Brain Sciences

**Graduate Teaching Assistant**

Present

**Dr. Brian D'Onofrio**

*Behavior Disorders of Childhood and Adolescence*

- Prepared materials for upcoming semester
- Weekly meetings to discuss class lectures and grading
- Graded assignments
- Lectured on topics related to school environment

Illinois State University Department of Psychology

**Graduate Teaching Instructor**

Fall 2020

*Adolescent Development*

- Prepared lectures, homework, tests, and exams
- Graded assignments, tests, and exams
- Lectured twice a week

Illinois State University Department of Psychology

**Graduate Teaching Assistant**

Fall 2019-Spring 2020

**Dr. Julie Campbell**

*Infant and Child Development, Adolescent Psychology*

- Prepared materials for upcoming semester
- Weekly meetings to discuss class lectures and grading
- Graded assignments
- Lectured on topics related to school environment

Illinois State University Department of Psychology

**Undergraduate Teaching Assistant**

Fall 2016, Fall 2017, Fall 2018

**Dr. Alycia Hund, Dr. Karen Mark**

*Infant and Child Development, Careers in Psychology*

- Attended class weekly
- Weekly meetings to discuss class lectures and grading

- Graded assignments

## Professional Development

Indiana University

### **Child Scientist Activity Week Camp**

Summer 2022-Present

- Camp director
- Oversaw undergraduates and children
- Ran studies and collected data

Indiana University

### **NextGen Psychology Scholars Program**

Fall 2022- Present

- Mentoring students in preparation for graduate school
- Giving presentations during workshops
- Attending workshops

Illinois State University

### **Instructional Design for Future Faculty Workshop**

Summer 2020

- Ten-week workshop
- Completed modules centered around preparing to teach a college course
- Created a teaching portfolio